



TYNDALE
Seminary

**Course Syllabus
Intersession 2012**

**THE CHARISMATIC THEOLOGY OF LUKE-ACTS
PENT 0503 / NEWT 0733**

Roger Stronstad

January 3 to 7, 2012
Tuesday—Saturday 8:30 a.m.—4:30 p.m.

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I. COURSE DESCRIPTION

The work of the Holy Spirit has long been recognized to be fundamental to the interests of the author of the Third Gospel and the Acts of the Apostles as well as to the life of the early church. But how does the work of the Spirit relate to Christology, Luke's primary subject? And how does Luke's pneumatology relate to the doctrine of the Trinity, prophecy, speaking in tongues, the spread of the good news, the growth of the church, church leadership, signs and wonders, unity and diversity, and the like? This course seeks to provide answers to these questions.

Prerequisites

Biblical Interpretation: Interpreting and Applying the Biblical Text [BIBL 0501]

Recommended: New Testament Theology and History [NEWT 0522]

II. LEARNING OUTCOMES

The student who takes this course should be able to:

- A. Demonstrate a knowledge of:
 - 1. The fullness of the biblical witness to the Holy Spirit.
 - 2. The continuity-discontinuity of the revelation about the Spirit between the Testaments.

3. The unity and diversity of the witness of Luke, John and Paul to the Holy Spirit.
 4. Luke's distinctive doctrines of being Spirit-baptized and Spirit-filled.
 5. The best of contemporary literature on the subject.
- B. Demonstrate an appreciation of:
1. The place of the Holy Spirit in the ministry of Jesus and in the early church.
 2. The dynamic relationship between the Spirit and God (OT) and between the Spirit and Christ (NT).
 3. The potential role of the Holy Spirit in the life of the contemporary Christian.
 4. The role of the Holy Spirit in the corporate life of the contemporary church.
- C. Demonstrate his or her ability to:
1. Do adequate exegetical and theological research.
 2. Integrate knowledge about the Spirit into a personal experience of the Spirit.
 3. Communicate the truths thus learned and experienced through both individual and church ministries.
 4. Think critically about the historical, textual, hermeneutical and theological issues relating to the Holy Spirit.

III. COURSE REQUIREMENTS

A. Required Texts

1. Stronstad, Roger. *The Charismatic Theology of St. Luke*. Peabody: Hendrickson, 1984.
2. Brand, Chad. *Perspectives on Spirit Baptism*. Nashville: B & H, 2004.

B. Recommended Reading

1. Menzies, William W. and Robert P. *Spirit and Power: Foundations of Pentecostal Experience*. Grand Rapids: Zondervan Pub. House, 2000.
2. Mittelstadt, Martin, *Reading Luke-Acts in the Pentecostal Tradition*. Cleveland, TN.: CPT Press, 2010.

C. Assignments and Grading

1. This course will be taught by the lecture and discussion methods.
2. **INTEGRATIVE PAPER.** The students are required to read a minimum of 800 pages including the two required texts and write an integrative paper with comments about the main issues discussed and application of insights gleaned from the books. The paper should be 6-8 pages and is worth 40% of the final grade. All of the reading should be done

before the end of the course and the paper is due on _____.

3. **FINAL PAPER.** The student will write a major paper on one of the following options:
- Discuss the debate about the hermeneutics of historical narrative in contemporary biblical scholarship. Briefly summarize and contrast the two main positions in this debate and come to a conclusion about which position leads to the better interpretation of Luke-Acts.
 - Discuss Luke's inauguration narrative (Lk. 3,4). This is programmatic and shows that Jesus' entire ministry, and not just its inauguration, is Spirit-anointed, Spirit-filled, Spirit-led, and Spirit-empowered. Notice how Luke reinforces the programmatic function of the inauguration narrative by reporting about the Holy Spirit in Jesus' life on the principle of inclusion (n.b. Lk. 3-4; Lk 24/Acts 2,3).
 - Write a critical evaluation of a commentary on Acts 2:1-21, which is written by a non-Pentecostal. Analyze not only what is written about the pouring forth of the Spirit on the day of Pentecost, but also what has been ignored by the commentator, which is often just as important to observe.
 - Compare and contrast the charismatic (i.e., Spirit-filled, Spirit-empowered and Spirit-led) ministries of both Peter and Paul. Note that this is to be a study of Luke's data and is not a study of the data in the Pauline and Petrine epistles.

This major paper will be 12-15 pages in length. It will follow the style guidelines of Tyndale College and Seminary. This paper is due _____. This assignment is worth 60% of the final grade.

D. Summary of Assignments and Grading

Evaluation is based upon completion of the following assignments:

Integrative Paper	40%
Final Paper	<u>60%</u>
TOTAL	100%

Grading is done in accordance with the Tyndale grading system. Copies are available upon request.

E. General Guidelines for the Submission of Written Work

Students should consult the current [Academic Calendar](#) for Academic Policies on Academic Honesty, Gender Inclusive Language in Written Assignments, Late Papers and Extensions, Return of Assignments and Grading System. The Academic Calendar is posted on www.tyndale.ca/registrar/calendar. An excerpt is attached with this syllabus for easy reference.

Due to the nature of Spring & Summer School, arrangements on handing in and returning marked papers will be announced by individual instructors in class.

IV. COURSE SCHEDULE, CONTENT AND REQUIRED READINGS

Course Outline

Monday	Introduction to hermeneutical issues, and to Luke's doctrine of the Holy Spirit. Exposition of Luke's infancy and inauguration narratives (Luke 1-4).
Tuesday	Exposition of Jesus' Spirit-anointed prophetic ministry (Luke 5.24).
Wednesday	Exposition of the origin and acts of the Post-Easter Spirit-baptized prophetic community (Acts 1.1-6.7).
Thursday	Exposition of the acts of the charismatic prophets (Stephen, Philip, Barnabas, Agabus, Peter and Paul).
Friday	Theological synthesis of Luke's charismatic theology.

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COMMENTARIES

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A Theology of Luke and Acts: God's Promised Program, Realized for All Nations. 480 Pages • 2011 • 15.77 MB • 2,427 Downloads • New! and sets forth the distinctive contribution of Luke-Acts to the New Testament and the canon of Scripture Luke (New International Commentary on the New Testament). 1,219 Pages • 2016 • 8.77 MB • 4,628 Downloads • New! Luke (New International Commentary on the New Testament) Joel B. Green Load more similar PDF files. PDF Drive investigated dozens of problems and listed the biggest global issues facing the world today. Learn what Luke-Acts, Theology of means and its Biblical definition including verses and verse references on the topic of Luke-Acts, Theology of using Baker's Evangelical Dictionary of Biblical Theology Online. The initial verses of both the Gospel of Luke and the Book of Acts indicate they were written to an otherwise unknown person named Theophilus. Acts 1:1-3 refers to the "former book" in which Luke has described the life and teachings of Jesus, an obvious reference to a writing like the Gospel. The author considers Acts as the second of a two-part work. A second-century document, the Muratorian Canon, states that the third Gospel and the Book of Acts were written by "Luke." The Charismatic Theology of Luke: Synthesis and Challenge. Praise for the Print Edition. In my opinion, Roger Stronstad's The Charismatic Theology of St. Luke is perhaps the most important biblical studies book ever written by a Pentecostal. With the publication of Stronstad's The Charismatic Theology of St. Luke in 1984, Pentecostal scholarship on Luke-Acts introduced itself to the academic community. Stronstad advanced a simple narrative approach to Luke's writings: take the text seriously by following the storyline. By tracking plot patterns and considering Luke's storytelling techniques, Stronstad found Luke's understanding of the mission of Christ and the church, and the nature of Spirit empowerment to effect it. What is the meaning of the Holy Spirit's activity in Luke-Acts, and what are its implications for today? Roger Stronstad offers a cogent and thought-provoking study of Luke as a charismatic theologian whose understanding of the Spirit was shaped wholly by his understanding of Jesus and the nature of the early church. Stronstad locates Luke's pneumatology in the historical background of Judaism and views Luke as an independent theologian who makes a unique contribution to the pneumatology of the New Testament. This work challenges traditional Protestants to reexamine the impact of the Second edition cover of The Charismatic Theology of St. Luke: Trajectories from the Old Testament to Luke-Acts from Baker Academic (2012). He then moves to develop a theology of the Spirit within the Lucan corpus. Anchoring his pneumatology in the Old Testament, especially the Septuagint, Luke draws many motifs and comparisons regarding the activity of the Spirit, and explaining that Jesus was the ultimate anointed of God. He also contrasts the difference in the activity of the Spirit from the Old Testament to the New Testament, citing Joel 2:28 ff. as a watershed.