

The Academic Quality Handbook: Enhancing Higher Education in Universities and Further Education Colleges // 2003 // 246 pages // Kogan Page, 2003 // Patrick McGhee // 9780749436612

Universities and further education colleges are under increasing pressure to provide 'quality' for their students. Quality assurance and development issues affect the staff, resources, administration and culture of an academic institution, yet there is often a lack of clear guidance available to those responsible for implementing best practice. This book provides practical guidelines for managing academic quality assurance and quality enhancement, outlining best practice from both the UK and the rest of the world. Each chapter addresses the key points, risks and good practice across the quality of education in higher education is a high-profile, controversial and rapidly evolving area, which presents universities with a major challenge. Quality assurance and development issues impact on the staff, resources, administration and culture of an academic institution, yet there is often a lack of clear guidance available to those responsible for implementing best practice. The Academic Quality Handbook is an essential resource for academic managers, course leaders and anyone with responsibility for quality assurance in universities and colleges. A ringbound edition is also available with photocopiable resources, workshop materials and an additional chapter on foundation degrees. Visit the website at www.academicquality.com. About the Author. Further Education in the UK provides students with an education from the ages of 16 to 18 years old. As an alternative, there are many "6th Form Colleges" that will offer the same courses from students at schools that do not have a 6th form. Here students typically study A-levels, further academic qualifications required of students before they enter higher education and a degree program. A-levels, like GCSEs, follow a two-year program and there are two components to them: full A-levels and half AS-levels. For students who are not so academically minded, they still have the option to further their education by studying a vocational course that will provide them with a more hands on experience and education. The most popular vocation programs include: BTEC Awards. This entirely new edition of a very successful book focuses on developing professional academic skills for supporting and supervising student learning and effective teaching. It is built on the premise that the roles of those who teach in higher education are complex and multi-faceted. A Handbook for Teaching and Learning in Higher Education is sensitive to the competing demands of teaching, research, scholarship, and academic management. The new edition reflects and responds to the rapidly changing context of higher education and to current understanding of how to best support student learning the book is written from the unique perspective of the higher education manager, offering advice that can be implemented immediately by leaders at all levels. The book is organised into four prerequisites that any prospective higher education manager must master if they are to be an effective university leader: Knowing your environment. Vice chancellors, university presidents, provosts and deans, heads of academic departments, and university services, subject leaders, course directors and others in management positions within the field of higher education will find this book to be an irreplaceable resource that they will use time and time again. Handbook. Effective Leadership and Management in Universities and Colleges. Third edition. Peter McCaffery.