

Inquiry-Based Early Learning Environments: Creating, Supporting, and Collaborating - 2018 - Redleaf Press, 2018 - 9781605545820 - 166 pages - Susan Stacey

Inquiry-based learning is the trend within many private, international kindergartens in Hong Kong as it enables children to develop a sense of curiosity and an understanding of the world around them (IBO 2009) as they engage through play. Children who attend the early years range between the ages of 3 and 6 years. In 2012, however, the Hong Kong Education Bureau issued a policy which relaxed the starting age to 2 years and 8 months. This change has piqued my interest to see how early years practitioners, operating in an international educational setting in Hong Kong, regard the value and relev Inquiry-Based Early Learning Environments book. Read reviews from worldâ€™s largest community for readers. What does it mean to inquire? Grownups would say...Â Goodreads helps you keep track of books you want to read. Start by marking "Inquiry-Based Early Learning Environments: Creating, Supporting, and Collaborating" as Want to Read: Want to Read savingâ€™; Want to Read. Inquiry-Based Early Learning Environments: Creating, Supporting, and Collaborating. Author: Susan Stacey Publisher: Redleaf Press Book description: Inquiry-Based Early Learning Environments takes an in-depth look at childrenâ€™s inquiry. What does inquiry look like in early childhood settings? How does the environment affect childrenâ€™s inquiries and teachersâ€™ thought processes? Inquiry-Based Early Learning Environments examines inquiry in all its facets, including environments that support relationships, that create a culture of risk-taking in our thinking, that support teachers as well as child