



Creating Literacy Instruction for All Students in Grades 4 to 8

By Thomas G. Gunning

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With this in mind, content literacy instruction moves forward to engage students in grades 4-6 in enhancing their abilities and skills in continued proficiency in the English language arts, which is defined as the ability to easily read and understand texts written in the English language; writing is the ability to formulate or compose written texts in English; speaking is the ability to produce speech, i.e., conversation and discussion in the English language; listening comprehension is the ability to follow and understand speech in the English language; and reading comprehension is the level in response to today's needs to tailor instruction for the middle grades (4-8), the second edition of this text features sample lessons for virtually every major literacy skill/strategy and offers numerous reinforcement suggestions and generous listings of materials appropriate for the middle grades. Dr. Tom Gunning presents the theories behind the methods, so readers will be free to choose, adapt, and/or construct their own approaches as they create a balanced evidence-based program of literacy instruction. Coverage You Won't Find Anywhere Else . . . The emphasis on English Language Learners

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