

Effective Staff Training in Social Care: From Theory to Practice. 370 pages. Janet Anne Basarab-Horwath, Jan Horwath, Tony Morrison. 1999. Psychology Press, 1999.

9780415160315

Publisher of Humanities, Social Science & STEM Books Skip to main content. Free Standard Shipping. Shipping Region. Strategies for transferring learning to the workplace and models of evaluation are analysed in depth. Effective Staff Training in Social Care enables the reader to reflect, analyse and develop their own training practice. This is essential reading for educators, trainers and managers working in social care settings. Reviews. 'The book should be essential reading for anyone with an interest in the potential of training.' - Community Care March 1999. Related Subjects. Social Work. Staff motivation is a prerequisite for the existence and development of a modern organization. The system of motivation is improving each year, there are new and non-standard ways to increase the workforce efficiency. A well-designed system of the staff motivation determines success of the organization. The clarity of goals and criteria of evaluation, transparent and understandable calculation of payment make the employees responsible for the results of their work, contribute to the successful implementation of the plans and achievement of the company goals. a medal, possibility of advanced training, participation in corporate events, awarding a rank generally accepted or accepted in this very company. Staff training for behaviour analysts in education, social and health care and residential settings is discussed. Discover the world's research. 19+ million members. Staff training and supervision for all of these professionals are central to their practice. The Behavior Analyst Certification Board specifies clear requirements for the minimum additional training of education professionals receive very little training in autism or behavior analysis after they qualify. A newly-qualified social worker explores how she can use theories she has learnt at university in social work practice. Assessments must be made by looking at evidence, and not uninformed judgements. Even better, if we can find a theory to explain why an action has resulted in a particular behaviour, then as social workers we will have more understanding of the issues affecting service-users lives. However, it is also important that social workers understand that although a theory might seem to 'fit' to a service-user, this doesn't necessarily mean that this is the 'correct' understanding of that service-users life. Even if we find a theory that appears to work, we still need to remain open-minded and continue