

THE TWENTY-SECOND ANNUAL MEETING OF THE BERKELEY LINGUISTICS SOCIETY

CONFERENCE PROGRAM

SPECIAL SESSION: HISTORICAL ISSUES IN NATIVE AMERICAN LANGUAGES

PARASESSION: THE ROLE OF LEARNABILITY IN GRAMMATICAL THEORY

UNIVERSITY OF CALIFORNIA, BERKELEY  
FEBRUARY 16-19, 1996

SPECIAL SESSION, February 16, 1996. Sproul Rooms, International House,  
2299 Piedmont Avenue

GENERAL SESSION, February 17-19, 1996. Valley Life Sciences Building,  
UC Berkeley

=====

FRIDAY, FEBRUARY 16, 1996 : Special Session

8:00 Registration opens

9:00 Scott DeLancey, University of Oregon, The Bipartite Stem Belt:  
Disentangling Areal and Genetic Correspondences

9:40 Gregory Anderson, University of Chicago, Interior Salish  
Reduplication in a Diachronic Perspective

10:10 Johannes Helmbrecht, Northeast Illinois University, On the  
Grammaticalization of First and Second Person Pronominal Affixes in  
North American Indian Languages

Break (10:40-11:00)

11:00 Margaret Langdon, UC San Diego, Some Mysteries in the  
Reconstruction of Proto-Yuman

11:40 Lieve Jooken, Katholieke Universiteit Leuven, The Grammar of  
Moluche in Thomas Falkners A Description of Patagonia (1774)

12:10 Emanuel J. Drechsel, University of Hawaii at Manoa, The  
Historical Significance of Indigenous Pidgins in North America

LUNCH BREAK (12:40-2:00)

2:00 Laurel Watkins, University of Colorado, Reconstructing Person and  
Voice in Kiowa-Tanoan: Pitfalls and Progress

2:40 Lynn Nichols, Harvard University, Toward a Reanalysis of  
Kiowa-Tanoan Ablaut

3:10 Richard Rhodes, UC Berkeley, Sound Symbolism in the History of an  
Algonkian Semantic Domain

Break (3:40-4:00)

4:00 Jocelyn Ahlers, UC Berkeley, Metonymy and the Creation of New  
Words in Hupa

4:30 Rusty Barrett, UT Austin, The Effects of Mamean/Kichean Contact  
in Sipakapense

5:00 Robert Rankin, University of Kansas, Deeper Genetic Relationships  
in North America: A Pessimists View

SATURDAY, FEBRUARY 17, 1996

8:00 Registration opens

9:00 Paul Hopper, Carnegie Mellon University, Discourse and the  
Construction of Categories

9:40 Sara Gesuato, UC Berkeley & Universi di Padova, Perception of  
Alveolar and Velar Allophones of English /l/ in Word-Initial and  
Word-Final Positions

10:10 Holger Diessel, SUNY Buffalo, Processing Factors of Pre- and  
Postposed Adverbial Clauses

Break (10:40-10:50)

10:50 Paula Kadose Radetzky, UC Berkeley, To Will or Not to Will: The  
Evolution of Willy-Nilly

11:20 Chung-hye Han and Laura Siegel, University of Pennsylvania, An  
Account of NPIs in Wh-Questions

11:50 A. Krisjanis Karins, University of Pennsylvania, Optimal Stress  
Feet in Latvian

12:20 Natsuko Tsujimura, Indiana University, Another Look at  
Unaccusative Mismatches in Japanese

LUNCH BREAK (12:50-1:50)

1:50 Adele Goldberg, UC San Diego, Words by Default: Complex  
Predicates in Persian

2:30 Matthew L. Juge, UC Berkeley, Shift from Perfect to Present  
Meaning in Periphrastic Passives

3:00 Yelena Belyaeva, UC San Diego, Advice and Sovet: A Cross-Cultural  
Perspective on Speech Acts

3:30 Margaret R. MacEachern, UCLA, Ordering Restrictions on Aspirated  
and Ejective Stops in Bolivian Aymara

Break (4:00-4:10)

4:10 Manuela Romano, Universidad Autonoma de Madrid, Revising Old  
English Definitions of FRIEND: A Cognitive Account

4:40 Daniel Silverman, UCLA, Voiceless Nasals in Burmese and Auditory  
Phonology

5:10 William Raymond and Kristin Homer, University of Colorado, The  
Interaction of Participant Role and Pragmatic Function in the  
Selection of Question Form

SUNDAY, FEBRUARY 18, 1996

8:30 Registration opens

9:00 Tracy Holloway King, Stanford University, Licensing Negative  
Pronominals in Georgian

9:30 Sean Erwin, UC San Diego, Weightless Epenthesis in Malagasy

10:00 Li-chiung Yang, Georgetown University, Intonational Structures of  
Mandarin Discourse

Break (10:30-10:40)

- 10:40 Natasha Warner, UC Berkeley, Classical and Modern Japanese Verb Morphology: Sound Change and Grammaticalization  
11:10 Robert Malouf, Stanford University, A Constructional Approach to English Verbal Gerunds  
11:40 Shigeko Okamoto, California State University, Fresno and UC Santa Cruz, Indexical Meaning, Linguistic Ideology, and Japanese Womens Speech

LUNCH BREAK (12:10-1:10)

PARASESSION

- 1:10 Melissa Bowerman, Max Planck Institute for Psycholinguistics, Nijmegen, "Argument Structure and Learnability: Is a Solution in Sight?"  
1:50 Christopher Johnson, UC Berkeley, Learnability in the Acquisition Multiple Senses: SOURCE Reconsidered  
2:20 Ted Gibson, Massachusetts Institute of Technology, Triggering Data and Parameter Setting

Break (3:00-3:10)

PARASESSION

- 3:10 Lise Menn, University of Colorado, Evidence Children Use: Learnability and the Acquisition of Grammatical Morphemes  
3:50 Matthew Saxton, University of London, "No Negative Evidence": What's the Problem?  
4:20 Geoffrey K. Pullum, UC Santa Cruz, Hyperlearning, Complexity, Learnability, and Stimulus Poverty

Break (5:00-5:10)

- 5:10 Yoon-Suk Chung and David Gamon, UC Berkeley, Easy-Class Adjectives in Old English: A Constructional Approach  
5:40 Minsu Shim, Indiana University, Edge Reduplication and Anchoring in Correspondence Theory  
6:10 David Embick, University of Pennsylvania, Causativization and Possession in Hupa

BLS PARTY!! 9:00 p.m. to ?? (Details t.b.a.) Tickets (\$2) will be sold at conference.

MONDAY, FEBRUARY 19, 1996

- 9:00 Johanna Nichols, UC Berkeley, The Geography of Language Origins  
9:40 Misao Okada, University of Minnesota, How the Length and Pitch of aizuti back-channel utterances and the Nature of the Speech Activity Determine Preference Structure in Japanese Conversation  
10:10 Kathleen Carey and Patricia Cukor-Avila, University of North Texas, Preposition Usage in African-American Vernacular English: What it Reveals about Semantic Extension

Break (10:40-10:50)

- 10:50 Seongha Rhee, UT Austin, Pragmatic Inferences and Grammaticalization of Serial Verbs of Displacement in Korean  
11:20 Hye-Young Um, UT Austin, The Distribution and Representation of

Laryngeals

- 11:50 Satoko Suzuki, Macalester College, The Discourse Function of the Quotation Marker tte in Conversational Japanese
- 12:20 John Victor Singler, New York University, An OT Account of Pidgin Phonology: Coda Consonants in Vernacular Liberian English

LUNCH BREAK (12:50-1:50)

- 1:50 Armindo S. A. Ngunga, UC Berkeley, Historical Development of Nasals in Ciyao
- 2:20 Shoji Azuma, University of Utah, Borrowing and Politeness Strategy in Japanese
- 2:50 Eugene Buckley, University of Pennsylvania, Levels vs. Domains: The Case of Kashaya Vowel Length
- 3:20 Xiaozhao Huang, University of North Dakota, A Syntactic Study of African-American Vernacular English in "Middletown": Evidence of Convergence
- 3:50 Eleanor M. Blain, University of British Columbia, The Covert Syntax of Wh-Questions in Plains Cree

Break (4:20-4:30)

- 4:30 Jane Tsay, National Chung Cheng University and James Myers, York University, Taiwanese Tone Sandhi as Allomorph Selection
- 5:00 Elly van Gelderen, Arizona State University, The Emphatic Origin of Reflexives
- 5:30 Hyeon-Seok Kang, The Ohio State University, Variability in Deletion of Palatal Glide /y/ in Seoul Korean: The Variable Process and its Implications for Feature Theory
- 6:00 Andrew Kehler, SRI International, Coherence and the Coordinate Structure Constraint

=====

Registration Fees (good for both the Special Session and the General Session):  
 Before February 7th, 1996 - \$10 students, \$15 non-students  
 After February 7th, 1996 - \$20 students, \$25 non-students

Send registration fees and inquiries to:  
 Berkeley Linguistics Society  
 2337 Dwinelle Hall  
 University of California  
 Berkeley, CA 94704

or call:  
 (510) 642-5808

or send us Electronic Mail at:  
 bls@garnet.berkeley.edu

=====

REGISTRATION FORM:

Print this form out and send it to us with your payment via U.S. Mail, or fill it out on-line and e-mail it back to us (bls@garnet.berkeley.edu) and we'll collect the money from you at the conference.





The study of foreign languages in modern society becomes an inseparable part of the professional training of specialists of different profiles and the quality of their language training in many respects depends on the successful solution of issues of professional growth and expansion of contacts with foreign partners. Therefore, the school is designed to provide a certain level of proficiency in a foreign language, which could allow it to continue studying in the period of university and postgraduate education, as well as independently. The success of training largely depends on the method of Native American languages are spoken from Siberia to Greenland, and from the Arctic to Tierra del Fuego; they include the southernmost language of the world (Yaghan) and some of the northernmost (Eskimoan). Campbell's project is to take stock of what is currently known about the history of Native American languages and in the process examine the state of American Indian historical linguistics, and the success and failure of its various methodologies. Addeddate. 2014-03-09 01:43:34. Kansas Working Papers in Linguistics: Studies in Native American Languages V, vol. 14, no. 2, pp. 20-36. Burton, S.C. (1997) Past tense on nouns as death, destruction, and loss. In Proceedings of NELS 27, 65-77. In Proceedings of Language South of the Rio Bravo, A Parasession to the 1995 Annual Meeting of the Linguistic Society of America. Fanselow, Gisbert (1981) Zur Syntax und Semantik der Nominalkomposition. Niemeyer. Current Issues in Linguistic Theory 202. John Benjamins, Amsterdam. Kim, Ji-Yung (2000?) The history of the peculiarities of American English. Lexical features differences in the American and English vocabulary. The differences in the American and English pronunciation. Americanisms mentioned as specific in manuals issued a few decades ago are now used on both sides of the Atlantic or substituted by terms formerly considered as specifically British. It was, for instance, customary to contrast the English word autumn with the American fall. Other native American plants were misnamed, merely because the settlers who first saw them thought they were identical to those back home in England when they weren't. Americans borrowed the names for their money generally from such languages as Dutch, Spanish, Portuguese, German and French.