

Richard Arum
Curriculum Vitae (3/07)

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Department of Sociology
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EDUCATION:

University of California, Berkeley, Ph.D. in Sociology (9/92-5/96).

Harvard University Graduate School of Education, M.Ed. in Teaching and Curriculum (9/87-9/88).

Tufts University, B.A., *magna cum laude* in Political Science (9/81-5/85).

PROFESSIONAL EXPERIENCE:

Program Director, *Education Research*, **Social Science Research Council**, New York, New York (7/05-present)

Director of Research, Steinhardt School of Education, **New York University**, New York, New York (2/04-5/05)

Chair, Department of Humanities and Social Sciences in the Professions, School of Education, **New York University**, New York, New York (8/01-5/04).

Professor, Department of Sociology, Faculty of Arts and Sciences with joint appointment Steinhardt School of Education, **New York University**, New York, New York (9/03-present)

Associate Professor, Department of Sociology and School of Education (joint), **New York University**, New York, New York (7/00-8/03).

Assistant Professor, Department of Sociology, **University of Arizona**, Tucson, Arizona (8/96-6/00).

Research Assistant to Michael Hout, Director, **Survey Research Center**, University of California, Berkeley (6/94-7/96).

Research Assistant to Neil Smelser, Co-Director, **Consortium for the Study of Society and Education**, University of California Berkeley (4/93-5/94).

Instructor, Department of Education, Graduate Program in Teacher Training, **Holy Names College**, Oakland, California (1990-1995).

High School Teacher, Director of Computer Technology Academy, Academy Program Consultant, **Oakland Public Schools**, Oakland, California (9/86-6/87, 9/88-6/93).

BOOKS

Arum, Richard with Irene Beattie, Richard Pitt, Jennifer Thompson, Sandra Way. 2003 [2005, paperback].
Judging School Discipline: The Crisis of Moral Authority in American Schools. Cambridge, MA: Harvard University Press.

Comparative Projects

- Shavit, Yossi, Richard Arum and Adam Gamoran, eds. 2007. *Stratification in Higher Education: A Comparative Study*. Palo Alto: Stanford University Press.
- Arum, Richard, Adam Gamoran and Yossi Shavit. "Inclusion and Diversion in Higher Education: A Study of Expansion and Stratification in 15 Countries." Pp. 1-35.
 - Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran, "Changes in Higher Education and Social Stratification in the United States."
- Arum, Richard and Walter Mueller, eds. 2004. *The Resurgence of Self-Employment: A Comparative Study of Self-Employment Dynamics and Social Inequality*. Princeton, NJ: Princeton University Press.
- Arum, Richard and Walter Mueller, "The Reemergence of Self-Employment: Comparative Findings and Empirical Propositions." Pp. 426-454.
 - Mueller, Walter and Richard Arum. "Self-Employment Dynamics in Advanced Economies." Pp. 1-35.
 - Arum, Richard. "Entrepreneurs and Marginal Laborers: Two Sides of Self-Employment in the United States." Pp. 170-202.

Edited Reader

Arum, Richard and Irene Beattie, editors. 2000. *The Structure of Schooling: Readings in the Sociology of Education*. New York, NY: McGraw Hill Publishing Company.

REFEREED PUBLICATIONS:

- LaFree, Gary and Richard Arum. 2006. "The Impact of Racially Segregated Schooling on the Risk of Adult Incarceration Rates Among U.S. Cohorts of African-Americans and Whites Since 1930," *Criminology* 44/1:77-108.
- Arum, Richard. 2000. "Schools and Communities: Ecological and Institutional Dimensions," *Annual Review of Sociology*. 26:395-418.
- Arum, Richard, Michelle Budig and Don Grant. 2000. "Labor Market Regulation and the Growth of Self-Employment," *International Journal of Sociology* 30(4):1-26.
- Arum, Richard and Irene Beattie. 1999. "High School Experience and the Risk of Incarceration," *Criminology* 37:515-539.
- Arum, Richard. 1998. "The Effects of Resources on Vocational Student Educational Outcomes: Invested Dollars or Diverted Dreams." *Sociology of Education*. 71:130-151.
- Arum, Richard. 1996. "Do Private Schools Force Public Schools to Compete?" *American Sociological Review* 61:29-46.
- Arum, Richard. 1996. "Trends in Male and Female Self-Employment: Growth in a New Middle Class or Increasing Marginalization of the Labor Force." *Research in Social Stratification and Mobility* 15:209-238.
- Arum, Richard and Yossi Shavit. 1995. "Secondary Vocational Education and the Transition from School to Work." *Sociology of Education* 68:187-204.

BOOK CHAPTERS:

- Arum, Richard. 2007. "Self-Employment and Social Stratification" in Stefani Scherer, Reinhard Pollak, Gunnar Otte and Markus Gangl, eds. *From Origin to Destination. Trends and Mechanisms in Social Stratification Research*. New York: Campus. Pp. 157-181.

- Arum, Richard and Sandra Way. 2004. "The Significance of School-Business Institutional Ties: Effects of School Assisted Job Placement on Male and Female Early Labor Market Outcomes" in *After the Bell: Family Background and Educational Success*, Dalton Conley and Karen Albright, eds. (New York: Routledge).
- Persell, Caroline Hodges, Richard Arum and Katherine Seufert. 2004. "Racial and Ethnic Inequality in Global Perspective," in *Handbook of Social Problems*, George Ritzer, ed. (Newbury Park, CA: Sage Publications).
- Arum, Richard. 2002. "Education and Crime," *Encyclopedia of Crime and Justice*, Joshua Dressler editor. (New York: Macmillan); pp. 607-613.
- Arum, Richard and Michael Hout. 1997. "The Early Returns: Transitions from School to Work in the United States" in *Educational Qualifications and Occupational Destinations*, edited by Walter Mueller and Yossi Shavit (Cambridge: Oxford University Press); pp. 471-510.
- Fischer, Claude, Michael Hout and Richard Arum. 1996. "But Is It Intelligence?" in Fischer et. al., *Inequality by Design: Cracking the Bell Curve Myth* (Princeton: Princeton University Press); pp. 55-69.
- Fischer, Claude, Michael Hout and Richard Arum. 1996. "Who Wins and Who Loses," in Fischer et. al. *Inequality by Design: Cracking the Bell Curve Myth* (Princeton: Princeton University Press); pp. 70-102; 225-239.

COMMENTS, BOOK REVIEWS, OTHER PUBLICATIONS

- Arum, Richard and Catherine Bell. 2006. "Sociological insights on literacy: Comment on Steven VanderStaay's 'Learning from Longitudinal Research in Criminology and the Health Sciences,'" *Reading Research Quarterly*, 41(3). [Online-only supplement to VanderStaay, S.L. (2006). Learning from longitudinal research in criminology and the health sciences. *Reading Research Quarterly*, 41(3), 328-350. <http://dx.doi.org/10.1598/RRQ.41.3.2>
- Partnership for New York City, *Progress Report on New York City Public Schools*. 2005. (Consultant with Amy Ellen Schwartz and Lawrence Aber).
- Jeanne Ballantine, Richard Arum, Floyd Hammack, Edith King, Caroline Hodges Persell and Theodore Wagenaar. 2005. *Teaching Sociology of Education*, 6th Edition (Washington D.C: American Sociology Association).
- Arum, Richard. 2004. "Killing Grounds: a review of *Rampage: The Social Roots of School Shootings*, Katherine S. Newman." *Contexts*.
- Arum, Richard. 2003. "For Their Own Good: Limit Students' Rights," *The Washington Post* (Op-Ed piece, December 29).
- Arum, Richard, Elizabeth Borland, Karen Christopher, Rachel Moshman, and David Snow. 2000. *Assessment of Welfare Reform in Tucson: Conditions and Characteristics of Current and Recent Welfare Recipients in Two Low-Income Neighborhoods*. Tucson, AZ: Institute of Applied Sociology.
- Arum, Richard. 2000. "Review of Walter Heinz' *From Education to Work*" in *Contemporary Sociology* 29(5):732-3.
- Fischer, Claude, Michael Hout, Martin Sanchez Jankowski, Samuel Lucas, Ann Swidler, Kim Voss and Richard Arum. 1998. "Response to Neilsen's Review of Inequality by Design," (Comment) *Social Forces* 76(4): 1539-1542.
- Hout, Michael, Richard Arum and Kim Voss. 1996. "The Political Economy of Inequality in the 'Age of Extremes'", (Comment) *Demography* 33:421-425.
- Arum, Richard and Yossi Shavit. 1994. "Another Look at Tracking, Vocational Education and Social Reproduction," *EUI Working Paper* SPS No. 94/1 (Florence: European University Institute).
- Arum, Richard. 1993. "Peace Politics: The United States Between the Old and New World Orders" (Book Review), *Peace Review* 5:513-4.

CURRENT MANUSCRIPTS IN PREPERATION OR UNDER REVIEW:

- Arum, Richard and Gary LaFree. "Educational Spending and Imprisonment Risk: The Role of Schools as Prison Gatekeepers." (revised and resubmitted to *Sociology of Education*)
- Arum, Richard. "The Causes and Consequences of State-Level Variation in Vocational Resource Investment."
- Arum, Richard, Michelle Budig, and Josipa Roksa. "The Romance of Higher Education: College Stratification and Mate Selection". (under review at *Research in Social Stratification and Mobility*).
- Guthrie, Doug, Richard Arum, Josipa Roksa and Sarah Damaske, "Giving to Local Schools: Corporate Philanthropy and the Receding Welfare State." (under review at *Social Science Research*).
- Beattie, Irene, Richard Arum and Josipa Roksa. "Zero Tolerance School Discipline and Student Rights: Changes in Court Climates and Legal Contestation, 1960-2002. (under review *American Sociological Review*)
- Arum, Richard and Melissa Velez, "School Discipline and the Black White Test Gap"
- Arum, Richard and Melissa Velez, "The Disparate Impact of Adversarial Legalism: Variation in Legal Contexts across Schools and Patterns of Racial Disadvantage"
- Doug Guthrie, Abby Larson and Richard Arum. "Joel Klein and Leadership in the New York City Public Schools," *Harvard Business School Case Study* (under review).
- Stevens, Mitchell, Elizabeth Armstrong and Richard Arum, "New Directions in the Sociology of Higher Education," *Annual Review of Sociology* (under contract)

DISSERTATION:

Markets, States and Schools: The Political Economy of Human Capital Formation in Secondary Vocational Education. Committee: Michael Hout, Chair; Neil Fligstein; Hilary Hoynes (economics), Ann Swidler.

FELLOWSHIPS/GRANTS:

- National Science Foundation. "School Rights: Law and the Dynamics of Everyday School Life." Calvin Morrill, Richard Arum, Lauren Edelman and Karolyn Tyson (2007-2008). \$240,000.
- Fulbright Institute's New Century Scholar Fellowship. "Stratification in Higher Education: A Comparative Project"(2006-2007). \$37,000.
- Research Consortium for New York City Public Schools – SSRC Planning Grants with Abby Larson. [Pyewacket Foundation, \$21,000; Robert Sterling Clark Foundation, \$60,000; Spencer Foundation, \$20,000; WT Grant Foundation, \$25,000; MacArthur Foundation, \$250,000; New York Community Trust, \$60,000; Donors Educational Cooperative, \$100,000; Ford Foundation, \$100,000; Carnegie Foundation, \$50,000]. (2006-2007). \$686,000.
- Ford Foundation and Lumina Foundation. "Learning in Higher Education: Are Disadvantaged Students Catching Up or Falling Further Behind?" SSRC-Pathways to College Network Project with Josipa Roksa and in partnership with Roger Benjamin (2006-2008). \$320,000.
- Partnership for New York City, "New York City Public School System Evaluation," Technical Academic Advisors. Richard Arum, Larry Aber, Amy Ellen Schwartz (2005). \$74,166.
- American Sociological Association, Fund for the Advancement of the Discipline (FAD) Grant, "A New Research Agenda for the Sociology of Higher Education," Mitchell Stevens, Elizabeth Armstrong and Richard Arum (2005-2006). \$7,500.

Michael Steinhardt Foundation. "NYU-TAU Collaborative Project on Education and Society." Richard Arum and Yossi Shavit (2004-2005). \$10,000.

Kauffman Center for Entrepreneurial Leadership. "Youth, Entrepreneurialism and School Rights." Lauren Edelman, Richard Arum, Calvin Morrill and Karolyn Tyson (2005-2006). \$25,000.

Smith Richardson Foundation. "School Rights Project: A Proposal for Studying Legal Consciousness and Educational Consequences." Richard Arum, Lauren Edelman, Calvin Morrill and Karolyn Tyson (2004-2006). \$298,500.

Center for Advanced Social Science Research, New York University. Seed grant to develop "School Rights Project" with Lauren Edelman, Calvin Morrill and Karolyn Tyson (2001). \$2,500.

National Institute of Justice. "The Impact of School Desegregation And Educational Quality On African American, Hispanic And White Incarceration Rates, 1970 to 1990," (2000-2001). Gary Lafree and Richard Arum. \$114,904.

National Science Foundation. "The Causes and Consequences of Changes in School Disciplinary Practices," (1998-1999). \$99,473.

National Academy of Education's Spencer Postdoctoral Fellowship (1998-1999). \$45,000.

Kellogg Foundation/University of Arizona Community Partnership Grant. "Welfare Reform Assessment in Tucson," (1998-1999). David Snow, Tim Finan and Richard Arum. \$32,500.

Social and Behavioral Sciences Research Institute Small Grant, "Welfare Reform in Tucson," Richard Arum and David Snow (Fall 1998). \$1,500.

Spivack Program in Applied Social Research and Social Policy, "Welfare Reform in Tucson," Richard Arum and David Snow (Spring 1999). \$2,500.

Foreign Travel Grant, University of Arizona (May, 1997). \$700.

Social and Behavioral Sciences Research Institute Summer Grant Development (Summer 1997). \$5,000.

Dean's Dissertation Fellowship, University of California, Berkeley (1995-1996). \$12,000 plus tuition.

Submitted (Under review):

Steinhardt Foundation. "NYU-Tel Aviv University Collaborative Program on Education and Society," Richard Arum, Hannah Ayalon, Yossi Shavit and Harold Wechsler (2007-2010). \$760,000.

STATISTICAL EXPERTISE:

Statistical modeling techniques utilized in published work include: log-linear, adjacent/ordered logit, multinomial logit, two stage least squared, tobit, meta-analysis, hierarchical linear, event-history, competing risk, fixed-effects, instrumental variable.

Datasets utilized in published work include: High School and Beyond, National Educational Longitudinal Study, National Longitudinal Study of Youth, Panel Study of Income Dynamics, General Social Survey, School and Staffing Survey, Office of Civil Rights Elementary and Secondary Time Series, Common Core of Data, U.S. Census, Current Population Survey.

COURSES TAUGHT:

<i>New York University</i>	Sociology	Graduate Introduction to Research Methods (Fall 2000, 2001, 2002)
	Sociology	Graduate Introduction to Statistics (Spring 2001, 2003, 2004, 2005)

	Sociology	Sociology of Education – Undergraduate Level (Spring 2005, 2006)
	Education	Sociology of Education – Graduate Level (Fall 2000, Spring 2006)
	Education	Sociology of Higher Education – Graduate Level (Spring 2001)
	Education	Sociology of Educational Law – Doctoral Seminar (Spring 2002)
	Education	Educational Research in the United States: Problems and Possibilities – Graduate Level (Fall 2005)
<i>University of Arizona</i>	Sociology 251	Sociology of Education (Spring 1997)
	Sociology 341	Juvenile Delinquency (Summer 1998)
	Sociology 450	Social Inequality (Fall 1996, Fall 1997, Fall 1999)
	Sociology 498A	Honors Capstone (Fall 1997)
	Sociology 498B	Honors Practicum (Spring 1998)
	Sociology 550	Sociology of Education - Graduate Level (Spring 1998)
<i>Holy Names College</i>	Education 320A	Student Teaching in the Secondary School - Foundations (Fall 1990, Fall 1991, Fall 1992, Fall 1993, Fall 1994, Fall 1995)
	Education 320B	Student Teaching in the Secondary School - Practicum (Spring 1996)

SUPERVISION OF GRADUTE STUDENTS:

Dissertations chaired:

Jackie Simpson, 1998 (Paula England, co-chair)
 Karen Christopher, 2000 (Paula England, co-chair)
 Irene Beattie, 2003, (Jim Shockey co-chair)
 Sandra Way, 2003, (Calvin Morrill, co-chair)
 Josipa Roksa, 2006
 Julia Kaufman, 2006

Dissertations other chairs:

Patrick Goldsmith, 1999 (Jim Shockey, chair)
 Stacey Nofziger, 1999 (Paula England/Michael Gottfredson, chair)
 Brenda Wilhelm, 1999 (Doug McAdam, Jim Shockey, chair)
 Michelle Budig, 2001 (Paula England, chair)
 Angela Yancik, 2000 (David Snow, chair)
 Karen Albright, 2004 (Dalton Conley, chair)
 Ann Fleischer, 2006 (Gordon Pradhl, chair)
 Sarah Damaske, 2008 [expected] (Kathleen Gerson, chair)
 Marci Bornstein, 2008 [expected] (Mitchell Stevens, chair)
 Kathryn Pfeffer, 2008 [expected] (Caroline Hodges Persell, chair)

Dissertations other universities:

Linda Renzuli, 2001 (Michael Aldrich, chair, University of North Carolina)
 Jennifer Thompson, 2002 (Jerry Jacobs, chair, University of Pennsylvania)

TEACHING AWARDS:

1994 Outstanding Graduate Student Instructor Award, University of California, Berkeley.

1993 Outstanding Graduate Student Instructor Award, University of California, Berkeley.

1992 Service Award, Oakland Academy Programs, Oakland Unified School District.

PROFESSIONAL ACTIVITIES:

Executive Board Member, *Pathways to College Network* (2005-present).

Education Advisory Board Member, *Common Good* (2003-present)

Board Member, American Sociology Association's Sociology of Education Section (2004-2006).

Executive Board Member, Research Committee on Social Stratification and Mobility (RC28), International Sociology Association (2002-2008).

Advisory Board Member, National Household Education Survey, WESTAT (2001).

Editorial Board, *Sociology of Education* (1998-2000).

ASA Session Organizer (Sociology of Education, 2003; Organizations, Occupations and Work; Sociology of Education; 1999); Best Graduate Paper Awards Committee: Organizations, Occupations and Work, 2002; Sociology of Education 2001).

Manuscript Referee: *American Sociological Review*, *American Journal of Sociology*, *Sociology of Education*, *Social Forces*, *Demography*, *Educational Evaluation and Policy Analysis*, *Social Science Research*, *Journal of Policy Analysis and Management*, *Law and Social Inquiry*, *Law and Society Review*, *Social Science Research*, *Journal of Policy Analysis and Management*, *Upjohn Institute for Employment Research*, National Center for Research on Vocational Education; National Center for Educational Statistics, Blackwell Publishers, Kluwer Publishers, *Comparative Education Review*, *Journal of Criminal Justice*, *Context*, *Rationality and Society*, *Sociological Forum*, *Criminology*.

Grant Proposal Reviewer: National Science Foundation, Spencer Foundation, William T. Grant Foundation, Smith Richardson Foundation.

Editorial Advisor, *Peace Review*, University of San Francisco (1996-current).

Associate Editor, *Peace Review*, University of San Francisco (1992-1996).

Consultant, Oakland Unified School District Academy Programs (1991-1992).

Co-Chairperson, Oakland Unified School District's Evaluation Committee (1990).

Chairperson, C-LERN Teaching Committee, Castlemont High School, Oakland, CA (1989-1990).

UNIVERSITY AND SCHOOL SERVICE

Gallatin Dean Search Committee, New York University (2005-2006)

Associate Dean Search Committee, Steinhardt School of Education (2005-2006)

Institute for Human Development Director Search Committee, New York University (2005-2006)

Academic Vice-Provost Search Committee, New York University (Spring 2005).

Co-Chair, Technology Committee, Steinhardt School of Education, New York University (2004-2005).

Strategic Assessment Committee, Steinhardt School of Education (2003-current).

Academic Priorities Committee, NYU Presidential Transition Team, New York University (2001-2002).

Advisory Committee, Center for Advanced Social Science Research, New York University (2000-present).

Advisory Committee, Social and Behavioral Science Research Institute, University of Arizona (1999-2001).

K-12 Teacher Education Advisory Committee, College of Social and Behavioral Sciences, University of Arizona (1998-1999).

DEPARTMENTAL ADMINISTRATION

Personnel Committee Chair, Department of Humanities and Social Sciences in the Professions (2005-2006)

Department Chair Selection Committee, Department of Sociology (2005-2006)

Department By-Laws Committee, Department of Sociology (2005-2006)

Recruitment Committee, Department of Sociology, New York University (2003-2004).

Chair, Department of Humanities and Social Sciences in the Professions, New York University (2001-2004).

Computer Committee Chair, Department of Sociology, New York University (2000-2002).

Chair Search Committee, Department of Humanities and Social Sciences in the Professions, NYU School of Education (2000-2001)

Computing Committee, Chair, NYU Department of Sociology (2000-2001)

Graduate Studies Committee, Department of Sociology, University of Arizona (1996-1998).

Recruitment Committee, Department of Sociology, University of Arizona (1997-1999).

Chair Selection Committee, Department of Sociology, University of Arizona (1998-1999).

Admissions Committee, Department of Sociology, University of California, Berkeley (Spring 1995).

PRESENTATIONS:

Arum, Richard. 2006. "Law in Schools: Discipline, Youth Socialization and Social Inequality," University of Virginia (November 9).

Arum, Richard and Melissa Velez. 2005. "School Discipline and the Black-White Test Gap," **International Sociology Association Research Committee on Social Stratification**, UCLA, California (August).

Arum, Richard. 2005. "Law, School Discipline and Youth Socialization", **3rd Virginia Education Law Conference** Norfolk Virginia (April 28-30).

Arum, Richard and Melissa Velez. 2004. "The Disparate Impact of Adversarial Legalism: Variation in Legal Contexts across Schools and Patterns of Racial Disadvantage," **Association for Public Policy Analysis and Management** Conference, Atlanta, GA (October).

Arum, Richard. 2004. "Privatization and Schools: Political, Economic and Pedagogical Dimensions," Annual Meeting of the **American Sociological Association**, San Francisco, CA (August).

Richard Arum, Adam Gamoran and Yossi Shavit. 2004. "Inclusion, Not Diversion: Findings From a 15-Nation Study of Expansion and Stratification in Higher Education." **International Sociology Association Research Committee on Social Stratification**, Rio de Janeiro, Brazil (August); Annual Meeting of the **American Sociological Association**, San Francisco, CA (August); Colloquium, **Social Science Research Council** (September).

Beattie, Irene, Richard Arum and Josipa Roksa. 2004. "Zero Tolerance School Discipline and Student Rights: Changes in Court Climates and Legal Contestation, 1960-2002. Annual Meeting of the **American Sociological Association**, San Francisco, CA (August).

Arum, Richard. 2004. "Student Rights, School Moral Authority and the Common Good," Communitarian Summit, Georgetown University, Washington, D.C. (July).

Arum, Richard 2004. "Toward Fairness in School Discipline" (panelist), AEI-Brookings Joint Center for

- Regulatory Studies and Common Good Forum, *Is Fairness in Public Schools Unfair?* (AEI, Washington D.C., May 11).
- Shavit, Yossi, Richard Arum and Adam Gamoran. 2004. "Expansion, differentiation, and Stratification in Higher Education: A Comparative Study of 15 Countries." **International Sociology Association Research Committee on Social Stratification**, Neuchatel, Switzerland (May).
- Arum, Richard 2003. "The Effects of Law on Public Education" (panelist), AEI-Brookings Joint Center for Regulatory Studies and Common Good Forum, *Is Law Undermining Public Education?* (Brookings, Washington D.C., November 5).
- Arum, Richard. 2002-2004. "Judging School Discipline." New York University Child Study Center (April 2004); Rutgers Sociology Colloquium Series (March 2004); Manhattan Institute Policy Lunch Series (January 2004); Sociology Colloquium Series, Princeton University; (March 2003); Sociology Colloquium Series, Columbia University (November 2002).
- Arum, Richard and Walter Mueller. 2003. "The Reemergence of Self Employment: A Comparative Study of Self-Employment Dynamics and Social Inequality," **International Sociology Association Research Committee on Social Stratification**, University of Tokyo, Japan (February).
- Roksa, Josipa, Eric Grodsky, Richard Arum, and Adam Gamoran. 2002. "Changes in Higher Education and Social Stratification," **International Sociology Association Research Committee on Social Stratification**, Oxford, England (April) and **The Comparative Project on Higher Education: Expansion, Institutional Forms and Equality of Opportunity**, Prague (June).
- Arum, Richard and Gary LaFree. 2002. "Educational Spending and Imprisonment Risk: The Role of Schools as Prison Gatekeepers," **American Society of Criminology**, Chicago (November), **Wagner Policy School Colloquium Series**, New York University (March) and **Winter Meeting of the American Sociology Association Methods Section**, Princeton (March).
- Arum, Richard and Walter Mueller. 2001. "Self-Employment Dynamics in Advanced Economies," **International Sociological Association Research Committee on Social Stratification and Mobility**, Mannheim, Germany (April).
- Arum, Richard. 2000. "Entrepreneurs and Marginal Laborers: Two Sides of Self-Employment in the United States," **Self-Employment in Advanced Economies Project Meeting**, Mannheim Center for Social Research, Mannheim, Germany (November).
- Arum, Richard. 2000/1999. "Court Climates and School Disciplinary Practices." Stanford School of Education, NYU School of Education, UCLA Department of Sociology (Fall 1999); University of Arizona Law School, Duke University Department of Sociology, Spencer Postdoctoral Conference (Spring 2000).
- Arum, Richard, Michelle Budig, and Carmen Garcia. 1999. "College Stratification and Social Inequality: The Structuring of Labor and Marriage Market Outcomes." Annual Meeting of the **American Sociological Association**, Chicago, August.
- Arum, Richard, Michelle Budig and Don Grant. 1999. "Labor Market Regulation and the Growth of Self-Employment." **International Sociological Association Research Committee on Social Stratification and Mobility**, Madison, WI, August; and Conference on Self-Employment in Advanced Economies, Mannheim Centre for European Social Research, Mannheim, Germany, July.
- Arum, Richard and Sandra Way. 1998. "The Significance of School-Business Institutional Ties: Effects of School Assisted Job Placement on Male and Female Early Labor Market Outcomes." Annual Meeting of the **International Sociological Association**; Montreal, Canada.
- Arum, Richard. 1997. "The Effect of Resources on Vocational Student Educational Outcomes: Invested Dollars or Diverted Dreams." Annual Meeting of the **American Sociological Association**, Toronto, Canada, August.
- Arum, Richard and Irene Beattie. 1997. "Schools or Prisons? The Effects of High School Education on the Risk of Incarceration." Annual Meeting of the **American Sociological Association**, Toronto, Canada, August.

- Michael Hout and Richard Arum. 1997. "Selection and School Effects in AFQT scores." **International Sociological Association Research Committee on Social Stratification and Mobility**, Tel Aviv, Israel, May.
- Arum, Richard. 1996. "The Class and Gender Character of Self-Employment," Annual Meetings of **American Sociological Association**, New York, August.
- Fischer, Claude, Michael Hout and Richard Arum. 1995. "I.Q. Poverty and *The Bell Curve* Controversy." **International Sociology Association Research Committee on Social Stratification and Mobility**, Zurich, Switzerland, May.
- Arum, Richard and Michael Hout. 1995. "The Early Returns: Transitions from School to Work in the United States." **Educational Qualifications and Occupational Destinations Conference**, European University Institute, Florence, Italy, March.
- Arum, Richard. 1994. "Compensatory Educational Policy or Mechanism of Social Reproduction? A Reassessment of the Educational Outcomes of Vocational Curricular Programs," Annual Meeting of the **American Sociological Association**, Los Angeles, California, August.
- Arum, Richard and Yossi Shavit. 1994. "The Transition from School to Work for Men and Women." Annual Meeting of the **American Sociological Association**, Los Angeles, California (August).
- Arum, Richard. 1994. "State Resource Allocation and the Stability of Organizational Fields: An Examination of the Effects of Private Sector Market Share on Public School Performance." **Stanford Center for Organizations Research Conference**, Asilomar, California, April 24-26.
- Arum, Richard and Yossi Shavit. 1993. "Another Look at Tracking, Vocational Education and Social Reproduction," **International Sociological Association Research Committee on Social Stratification and Mobility**, Durham, North Carolina, August.

REFERENCES:

- Paula England, Department of Sociology, 450 Serra Mall - Building 120, Room 160, Stanford University, Palo Alto, CA 94305.
- Neil Fligstein, Department of Sociology, 410 Barrows Hall, University of California, Berkeley, CA 94720.
- Ellen Condliffe Lagemann, Harvard Graduate School of Education, Longfellow 101, 13 Appian Way, Cambridge, MA 02138.
- Michael Hout, Survey Research Center, 2538 Channing Way, Berkeley, CA, 94720-5100.
- Walter Mueller, Director, Center for European Social Research, University of Mannheim, D - 68131 Mannheim, Germany.
- Yossi Shavit, Chair, Department of Sociology and Anthropology, Tel Aviv University, P.O. Box 39040, Tel Aviv, 69978, Israel.

Morgan State University President David Wilson discusses why now is the time to tackle some of the major issues in higher education. METCO, Evaluated. By Andrew Bauld 08/29/2019 2:33 PM EDT.Â Sign up for Harvard Ed News and get the latest from the Harvard Graduate School of Education. 13 Appian Way | Cambridge, MA 02138. Centennial. Â» Graduate Degree Programs. Â» Master of Education in Teaching English as a Second Language (MEd). CORONAVIRUS (COVID-19): please review UBCâ€™s general information and FAQs and G+PS's graduate student-specific information.Â Applicants who received a degree from a North American university are not required to submit their English test scores. Similarly, applicants who completed their degree outside North America from an institution in which English was the primary language of instruction of the entire university (not just a program) are not required to provide English test scores as part of their application.Â These statistics show data for the Master of Education in Teaching English as a Second Language (MEd). Data are separated for each degree program combination. Explore Colorado State University Graduate School programs with our finder below. World-class teaching and research work together to produce a top-ranked educational experience for Colorado State University graduate students. CSU is consistently ranked as one of the nationâ€™s top academic institutions in a wide variety of categories â€” from teaching and learning to research and student achievement in studios, laboratories, and classrooms. CSU is recognized among doctoral universities with very high research activity, commonly referred to as â€œR1â€ by Carnegie. Our distinguished faculty are not onl Harvard University is a private Ivy League research university in Cambridge, Massachusetts, with about 6,700 undergraduate students and about 15,250 post graduate students.Â Its curriculum and student body were gradually secularized during the 18th century, and by the 19th century, Harvard had emerged as the central cultural establishment among Boston elites.[10][11] Following the American Civil War, President Charles W. Eliot's long tenure (1869â€”1909) transformed the college and affiliated professional schools into a modern research university; Harvard was a.Â This is what makes a Harvard education very distinctive. [Jeremy Narrating] I was born the middle child of Asian immigrants. Iâ€™ve always loved playing the drums.