

# The Lecturer's Guide to Quality and Standards in Colleges and Universities | 2005 | Routledge, 2005 | 9781135719890 | Professor Kate Ashcroft, Kate Ashcroft, Dr Lorraine Foreman-Peck, Lorraine Foreman-Peck | 230 pages

Carol Gray is Senior Lecturer in Modern Languages in Education, University of Birmingham. She is involved in the development of initial and in-service training for modern languages and publishes on a range of related topics. Gus Pennington now works as a consultant in the areas of change management and quality enhancement. He is Visiting Professor at Queen Mary, University of London, and a former chief executive of a national agency for promoting professional development throughout the UK higher education sector. Morag Shiach is Vice-principal (Teaching and Learning) at Queen Mary, University of London. Based on the model of lecturer as reflective practitioner, this book is intended to help enable the lecturer to make sense of the changing climate of quality control and academic standards. Its interactive design introduces stimulating ideas and suggestions for further reading and provides guidelines on issues of relevance to individual readers. URI: <http://library.open.org/handle/20.500.12657/24094>. Book Description. A follow-up volume to "Managing Teaching and Learning in Further Education and Higher Education", this text provides a guide to managing quality and standards from the lecturer's point of view. It covers key issues such as teaching, learning, student support, assessment, evaluation, course design, bidding for and managing resources, marketing and research.; Based on the model of lecturer as reflective practitioner, this book is intended to help enable the lecturer to make sense of the changing climate of quality control and academic standards. Its interactive d Viii, 224 pages : 25 cm. As a follow up to the authors' Managing Teaching and Learning in Further and Higher Education (Falmer Press, 1994) this book provides the definitive and comprehensive guide to managing quality and standards from the lecturer's point of view. Based on the model of the lecturer as reflective practitioner, the readable style of this book enables the reader to make sense of the changing climate of quality control and academic standards. Its practical, interactive design introduces stimulating ideas and suggestions for further reading and point the way forward on