

ADVANCED PLACEMENT UNITED STATES HISTORY
SYLLLABUS 2008-2009
Ms. Christine Curtright

The Advanced Placement (AP) program in U. S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the history of the United States. The program prepares students for advanced college courses by making demands upon them equivalent to those made by universities. An AP U. S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasoning and evidence clearly in essay format.

YEAR LONG GOALS:

1. To examine how and why change occurs
2. To analyze and draw conclusions about recurring themes in U. S. History
3. To improve reading comprehension and critical thinking
4. To become efficient writers of an historical essay
5. To prepare for the successful completion of the AP exam in May

READING QUIZ:

The reading schedule is attached-the day a chapter is due, there will be a short quiz over the assigned chapter. Students may outline the chapter on one note card in your own handwriting and use their outline on the quiz-all outlines must be turned in with the quiz.

ESSAYS:

Students will write a minimum of one essay every two weeks in conjunction with the reading material. If any portion of your essay is plagiarized (please visit the OU website for a complete definition of plagiarism) you will receive a zero on the essay.

EXAMS:

Exams will occur at the end of each unit and they will be a combination of essay and multiple choice—they will resemble the real AP exam.

NOTEBOOKS:

A two or three inch three ring binder is required—a grade will be taken periodically on your notebook. You will need to label the tabs as follows:

1. Essays
2. Document Based Questions (DBQ's)
3. Primary Source Documents
4. Chapter Outlines
5. Handouts
6. Notes

Students will also need a red pen and three highlighters-yellow, pink, and green.

GRADES:

Essays—20%
Unit Exams—20%
Reading Quizzes—20%
Notebook/Participation/Daily Work—20%
Final—20%

*Your Social Studies Field Experience will be the equivalent of one unit exam

TEXTBOOK AND SUPPLEMENTARY READERS:

Henretta, James; Brody, David; and Dumenil, Lynn. America's History.
Bedford/St. Martin's, Fifth Edition, 2007.

Bailey, Thomas; Kennedy, David; and Cohen,
Lizabeth. The American Pageant. Houghton Mifflin, Eleventh Edition, 1998.

Bailey, Thomas, and Kennedy, David. The American Spirit. Houghton Mifflin, Ninth
Edition, 1998.

Wheeler, William, and Becker, Susan. Discovering the American Past. Houghton
Mifflin, Fourth Edition, 1999.

All reading assignments are to be done at home—reading assignments may or may not be discussed in class, but all material will be on class exams and the AP exam. It is impossible to lecture/discuss 400 years of history in one school year; therefore, **READING** the assigned chapters is essential to success in class as well as on the AP

Unit One---Approximately 18 Days

Subject matter covered in Unit One includes the following:

- Native Americans before Columbus
- Search for a water route to Asia/Early Explorers
- Spain's New World Empire/ Elizabethan England
- The planting of Jamestown 1607
- English settlers and Native Americans
- Growth of Virginia and Maryland / Carolinas and Georgia
- The Puritan faith and Plymouth colony 1620/Massachusetts Bay 1630
- Settling Rhode Island/Connecticut/Pennsylvania/New Jersey/ Delaware
- Indentured Servitude and Bacon's Rebellion/Salem Witchcraft trials
- Great Awakening/French Indian War
- Stamp Act/Townshend Acts/ Boston Tea Party/Intolerable Acts
- First Continental Congress/Lexington/Concord
- Declaration of Independence/French Alliance/Yorktown/Peace of Paris

Primary Source Documents and DBQ's used for Unit One include the following:

- The trial of Anne Hutchinson

Bradford, William--Of Plymouth Plantation
Smith, John --History of Virginia
Contract of Indentured Service (1635)
Berkeley, William—Response to Bacon’s Rebellion
Maryland Act of Toleration (1649)
Bacon, Nathaniel -- Manifesto
Mayflower Compact (1620)
Blue Laws of Connecticut
Winthrop, John – Defense of Taking Indian Land
Rowlandson, Mary—Captivity Narrative
*1993 DBQ
Edwards, Jonathan --Sinners in the Hands of an Angry God
Franklin, Benjamin-- Poor Richard’s Almanac
Autobiography
Albany Congress
Hamilton, Andrew-- Defense of Freedom of the Press
Otis, James-- A Demand to Limit Search and Seizure
Paine, Thomas-- The American Crisis
Jefferson, Thomas-- Declaration of Independence
*1999 DBQ
Trial of Captain Preston (Boston Massacre)

Chapter 2---8/25

Chapter 5---9/12

Chapter 3---8/29

Chapter 6---9/17

Unit One Exam---9/19

Chapter 4---9/5

Unit Two—Approximately 13 Days

Subject matter covered in Unit Two includes the following:

The Articles of Confederation
State constitutions/Northwest ordinances/Shays Rebellion
Constitutional Convention/Bill of Rights/Hamilton’s Economic Policy
Whiskey Rebellion/Federalists and Democrat Republicans/ Jay’s Treaty
French Revolution/ Alien-Sedition Acts/ Kentucky Virginia Resolutions
Revolution of 1800/ Marshall Court/ Barbary Pirates/Louisiana Purchase
Embargo Act/ War of 1812/Hartford Convention/ The American System
Era of Good Feelings/Monroe/Missouri Compromise

Primary Source Documents and DBQ’s used for Unit Two include the following:

*1985 DBQ
Gray, Daniel -Explanation of Shayite Grievances
Excerpts from the Articles of Confederation
The Virginia Plan
Articles I-VII of the Constitution
The Federalist Papers—Number 10 and Number 51
Hamilton, Alexander –Report on Public Credit
Hamilton and Jefferson on States Rights

Washington, George-- Farewell Address (1796)
Pickering, Timothy—Defense of Alien/Sedition Acts
Virginia/Kentucky Resolutions
*1977 DBQ
Jefferson, Thomas-- First Inaugural Address
*1998 DBQ

Chapter 7---9/26
Chapter 8---10/3

Chapter 9---10/10 Unit Two Exam---10/15

Unit Three---Approximately 19 Days

Subject matter covered in unit three includes the following:

New Democracy/Corrupt Bargain/Presidency of John Quincy Adams/
Tariff of 1828/Jackson's Election and Jacksonian Democracy/Webster-
Hayne debate/ Nullification Crisis/ War on Bank of U. S. / Indian Removal
Whig Party/ Panic of 1837/ William Henry Harrison's election
Westward Expansion/Irish and German immigration/Factory System
Reform Movements of 1840's/ Second Great Awakening/
Slavery-The Peculiar Institution/Abolitionists
Manifest Destiny/Annexation of Texas/ James Polk/ Mexican War
Popular Sovereignty/Compromise of 1850/Kansas-Nebraska Act

Primary Source Documents and DBQ's used for Unit Three include the following:

De Tocqueville, Alexis -Excerpts from Democracy in America
The Tyranny of the Majority
Why Americans are so Restless in the Midst of Their
Prosperity
Camp, George -- A Plea for Nonproperty Suffrage
Kent, James --Argues for Universal Suffrage
Adams, John Quincy --Diary Excerpts about Corrupt Bargain
Crockett, Davy --Advice for Politicians
Strong, James --Argues for Protective Tariff
McDuffie, George --Condemns the Tariff
Jackson, Andrew-- Bank Veto Message
South Carolina Exposition—South Carolina Threatens Secession
Jackson, Andrew --Denounces Nullification
Boston Journal Attacks Jackson (1832)
Jackson, Andrew --Endorses the Indian Removal
*1990 DBQ
*1980 DBQ
Mann, Horace—The Case for Public Schools
Garrison, William Lloyd --Excerpts from The Liberator
Seneca Falls Declaration
Thoreau, Henry David --Excerpts from Civil Disobedience
Cox-Jackson, Rebecca --The Shakers

Grimke, Angelina—Breaking out of the Woman’s Separate Sphere
Weld, Theodore --Slavery As It Is (1839)
*2002 DBQ
Truth, Sojourner –Ain’t I a Woman
Lester, Julius--Slave Anthologies from To Be a Slave
O’Sullivan, John—Manifest Destiny
Lincoln, Abraham—Argues Against Mexican War
Compromise of 1850

Chapter 10---10/24 Chapter 13---11/11
Chapter 11---10/31 Unit Three Exam---11/14
Chapter 12---11/6

Unit Four---Approximately 9 Days

Subject matter covered in Unit Four includes the following:

Bleeding Kansas/Dred Scott Case/Election of Buchanan
Panic of 1857/Lincoln-Douglas Debates/John Brown
Lincoln’s Election 1860/ South Carolina Secedes/Fort Sumter
Border States/Civil Liberties/Bull Run/Antietam
Emancipation Proclamation/Gettysburg/ Sherman in Georgia
Appomattox, Lincoln’s Assassination/ Reconstruction-Lincoln and
Johnson’s Plan/ Military Reconstruction/KKK and Black Codes
13-15 Amendments/ Johnson’s Impeachment

Primary Source Documents and DBQ’s used for Unit Four include the following:

Stowe, Harriet Beecher- Excerpt from Uncle Tom’s Cabin
The Fugitive Slave Act of 1850
Sumner, Charles --The Crime against Kansas
Lincoln-Douglas Debates (1858)
Trial of John Brown
Interview with John Brown
Lincoln, Abraham -- The Gettysburg Address
Ballou, Sullivan --Letter to Sarah Ballou
Lincoln, Abraham-- The Emancipation Proclamation
Lincoln, Abraham— Second Inaugural Address
Johnson, Andrew—Plan of Reconstruction (1865)
Stevens, Thaddeus – On Black suffrage and land redistribution
*1974 DBQ
*1982 DBQ
*1996 DBQ

Chapter 14—11/21 Unit Four Exam—12/3
Chapter 15—11/25

Unit Five---Approximately 14 Days

Subject matter covered in Unit Five includes the following:

Ulysses S. Grant/Corruption and Reform/Depression of 1870's
Compromise of 1877/Civil Service Reform/Class Conflicts
Grover Cleveland and Tariff/Railroad Boom/Government Regulation
Lords of Industry/Laboring Class and Trade Unions
New Immigration and City Life/Black Leaders/Urban America
Agricultural Revolution/Populist Protest/Conquest of Indians
Billion Dollar Congress/Panic of 1893/Pullman Strike
Wilson-Gorman Tariff/Bryan Versus McKinley

Primary Source Documents and DBQ's used for Unit Five include the following:

Wells, Ida B.—United States Atrocities (1892)
Washington, Booker T. —Atlanta Exposition Address (1895)
Turner, Henry—The American Negro and His Fatherland (1895)
Du Bois, W. E. B.—Talented Tenth and Niagra Address
*1989 DBQ
Secret Oath of American Protective Association
Lodge, Henry Cabot—On Literacy Tests for Immigrants
Cleveland, Grover—Vetoes Literacy Tests
Jackson, Helen Hunt—A Century of Dishonor
The Dawes Severalty Act (1887)
Hicks, John—The Populist Revolt
Philosophy of the Industrialist-Rockefeller/Carnegie/Herbert Spencer
Bryan, William Jennings—Cross of Gold
Cleveland, Grover—Defends the Gold Standard
*1983 DBQ

Chapter 16---12/5

Chapter 18---12/19

Chapter 17—12/12

Chapter 19---1/6

Unit Five Exam/FINAL---1/9

Unit Six---Approximately 14 Days

Subject matter covered in Unit Six includes the following:

American Expansionism/Maine/Spanish-American War
Invasion of Cuba/Acquiring Hawaii, Puerto Rico, and Philippines
Imperialism/Open Door Notes/Teddy Roosevelt becomes President
Panama Canal/Roosevelt Corollary to the Monroe Doctrine/Progressivism
Muckrakers/Women's Suffrage movement/Trustbusting/Consumer Protection
Conservation/Taft's Dollar Diplomacy/Election of 1912/Wilson and Tariffs,
And Trusts/War in Europe and Wilson's Neutrality/German Sub Warfare-U. S.
Entry into WWI/ 14 Points/ Propaganda and Civil Liberties/ Women and Blacks/
The Draft/The Senate Rejects the Versailles Treaty

Primary Source Documents and DBQ's used for Unit Six include the following:

Beveridge, Albert—In Favor of Imperialism
McKinley, William—Defends the Occupation of the Philippines

Kipling, Rudyard—White Man’s Burden
Mahan, Alfred Thayer—Excerpt from The Influence of Sea Power Upon History
Spahr, Charles—The Imperialist Religion
Crosby, Ernest—The Real White Man’s Burden
Taylor, Howard—The Poor Man’s Burden
Forbes, Frank—Our Duty Toward the Filipinos (1899)
*1994 DBQ
Sinclair, Upton—Excerpts from The Jungle
*2000 DBQ
*2003 DBQ (Form B)
Roosevelt, Teddy—Square Deal Reforms
Zimmerman Telegram
Over There
Various speeches by Four Minute Men
*1991 DBQ

Chapter 20---1/16

Chapter 22---1/27

Chapter 21---1/23

Unit Six Exam---1/30

Unit Seven---Approximately 17 Days

Subject matter covered in Unit Seven includes the following:

The First Red Scare/ Immigration Restriction/ Prohibition
Mass Consumption/ Literature/ Economic Boom
Isolationism and Disarmament/ Harding Scandals/ Coolidge’s Foreign Policy
Crash of 1929/ Hoover and the Great Depression/ “Good Neighbor Policy”
FDR and First Hundred Days/ Alphabet Soup-New Deal/ Supreme Court Fight
FDR’s Foreign Policy/ German and Japanese Aggression/Neutrality Acts/ Lend-
Lease/ Cash and Carry/ Atlantic Charter/ Pearl Harbor/ Internment of Japanese
War Economy/ Women and War/ African American’s and War/ D-Day
Atomic Bomb/ Beginning of Cold War/ Sunbelt/ Postwar Prosperity
Suburbs and Baby Boom/ Yalta Conference/ Truman Doctrine/ Marshall Plan
NATO/ Anti-Communism at Home/ Outbreak of Korean War/ Fair Deal

Primary Source Documents and DBQ’s used for Unit Seven include the following:

White, William—Condemns Deportation
La Guardia, Fiorello—Argues against Prohibition
WCTU Upholds Prohibition
Sanger, Margaret—Campaigns for Birth Control
Supreme Court declares the Men and Women are Equal (1923)
Harding, Warren—On Hating his Job
Hearst, William Randolph—Blasts Disarmament
Eliot, T. S.—The Wasteland
Hughes, Langston—I, Too
Hurston, Zora Neale—How it Feels to be Colored Me
*1973 DBQ
*1986 DBQ

Hoover, Herbert—Uphold Free Enterprise
 Assails Federal Intervention
 On a Balanced Budget
 Defending His Record

Roosevelt, Franklin—Pushes Public Power
 Attacks Business in Government
 Urges Welfare Statism
 Indicts Hoover
 First Inaugural Address

Long, Huey—Every Man a King

Ickes, Harold—Defends FDR

Thompson, Dorothy—Dissents from FDR

*1984 DBQ

*2003 DBQ

Neutrality Act of 1937

Roosevelt, Franklin—The Quarantine Speech
 Fire Side Chat-The Great Arsenal of Democracy
 Four Freedom’s Speech
 War Message Against Japan

Atlantic Charter

Japanese Internment Executive Order 9066

Truman, Harry—Decision to Drop the Atomic Bomb
 Truman Doctrine

*1988 DBQ

Chapter 23---2/6	Chapter 26---2/27	Unit Seven Exam---3/6
Chapter 24---2/13	Chapter 27---3/4	
Chapter 25---2/20		

Unit Eight---Approximately 15 Days

Subject matter covered in Unit Eight includes the following:

Election of Eisenhower/ McCarthyism/ Desegregating the South
 Brown v. Board of Education/ MLK and the Civil Rights Movement
 Suez Crisis/ Space Race/ JFK elected/ Consumer Culture of 1950’s
 Bay of Pigs/ Cuban Missile Crisis/ JFK Assassinated/ LBJ and Great Society
 Civil Rights and Voting Rights Acts/ Vietnam Disaster/ Election of Nixon
 Cultural Upheaval of the 1960’s/ Nixon and Vietnamization/ Warren Court
 Watergate/ Israelis, Arabs and Oil/ Election of Jimmy Carter/ Energy Crisis
 Inflation/ Iranian Hostage/ New Right and Reagan/ Reaganomics
 Thawing of the Cold War/ Iran-Contra Scandal/ Election of George Bush
 Persian Gulf War/ Election of Bill Clinton/ Contract with America

Primary Source Documents and DBQ’s used for Unit Eight include the following:

Eisenhower, Dwight—Atoms for Peace
 Humphrey, George—The Interstate Highway System

Gans, Herbert—The West Enders of Boston
 Advertisement for Chicago's Renewal Program
 Mad Magazine—Handy Phrases for Traveling in Russia
 Parks, Rosa—Describes her Arrest
 *2000 DBQ
 King, Martin Luther—Letter From Birmingham Jail
 Little Boxes
 Freidan, Betty—The Feminine Mystique
 Steinem, Gloria—Defense of the ERA
 Schlafly, Phyllis—The Power of the Positive Woman
 Brown v. Board of Education Decision
 Congressmen from the South Protest Brown Decision
 JFK—Defense of Civil Rights
 MLK—I Have a Dream
 Malcolm X—Statement on Civil Rights Movement
 Carmichael, Stokely—Student Non-Violent Coordinating Committee
 *1995 DBQ
 Discovering the American Past-Vietnam Chapter-Various Testimonials
 Carter, Jimmy—Crisis of Confidence
 Reagan, Ronald—Republican National Convention
 Asks for a Tax Cut
 Supply Side Gospel
 Gilder, George—Wealth and Poverty
 Reagan, Ronald—Speech on Nicaragua
 Four Views on the End of the Cold War—Margaret Thatcher, Mikhail Gorbachev
 Francios Mitterrand, and George Bush

Chapter 28—3/13
 Chapter 29---3/24

Chapter 30---3/27
 Chapter 31---4/1

Unit Eight Exam---4/3

April---Intense Review for the AP Exam—Approximately 25 days

**May 8th, 2009 AP United States History exam

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