

# Rethinking US Education Policy: Paradigms of the Knowledge Economy // 2016 // Daniel Araya // Palgrave Macmillan, 2016 // 9781137475565 // 184 pages

Today's "knowledge economies" are seeing the emergence of new paradigms for innovation and the advancement of knowledge in relation to economic activities. This report explores some key determinants of innovation and their implications for the advancement of knowledge in a particular sector – primary and secondary education. However, in practice, a number of basic characteristics of education systems have prevented innovation from changing this sector fundamentally. Nevertheless, educational policy makers can learn much from observing how innovation occurs and how sectors are transformed in the most knowledge intensive parts of the economy. English Also available in: Hungarian. Click to access Rethinking US Education Policy Araya Springer 9781137475565 : Drawing on discussions of the Creative Economy, the Network Economy, and the Green Economy, Rethinking US Education Policy critiqu. This timely book examines local capacity-building as well as the current legal, policy and fiscal framework for disaster management, questioning some of the fundamentals of the current system, exploring whether accountability and responsibilities are correctly placed, offering alternative models, and taking stock of the current practices that reflect an effective use of resources in a complex emergency management system. Journal of Social Policy. Article. Article. Daniel Araya (2015), Rethinking US Education Policy: Paradigms of the Knowledge Economy. Basingstoke: Palgrave Macmillan. £60.00, pp. 204, hbk. URSULA HACKETT (a1).